

## Default Question Block

The following survey is intended to help the Center for Teaching Excellence support faculty, staff, and graduate students in distance learning activities, particularly as it relates to the creation of video-based instruction.

Select your campus:

- UofSC Columbia
- UofSC Aiken
- UofSC Beaufort
- UofSC Lancaster
- UofSC Salkahatchie
- UofSC Sumter
- UofSC Union
- UofSC Upstate
- School of Medicine - Columbia
- School of Medicine - Greenville
- Other:

Select your College/School/Office:

- Capstone Scholars
- Career Center
- Center for Teaching Excellence
- College of Arts & Sciences
- College of Education
- College of Engineering and Computing
- College of Hospitality, Retail, and Sport Management

- College of Information & Communications
- College of Nursing
- College of Pharmacy
- College of Social Work
- Division of Information Technology
- Education Abroad Office
- Office of the Provost
- Office of Undergraduate Research
- Office of VP for Research
- Palmetto College
- School of Business
- School of Law
- School of Music
- School of Public Health
- Student Affairs and Academic Support
- Student Success Center
- Graduate School
- TRIO
- University 101
- University Advising Center
- University Housing
- University Libraries
- USC Press
- School of Medicine - Columbia
- School of Medicine - Greenville
- Office of Distributed Learning
- Division of Law Enforcement and Safety
- Extended University
- Global Carolina
- Honors College
- International Student Services
- McKissick Museum

- Office of Academic Integrity
- Office of Communications and Marketing
- Office of Student Conduct
- Student Disability Resource Center
- Office of Student Engagement
- Office of the President
- Other

Your position:

- Adjunct
- Clinical Faculty
- Administrator (Dean, Assoc. Dean, Director, Dept. Chair, Other)
- Tenured/Tenure track Faculty
- GTA/IA
- Instructor/Lecturer (Sr. Instructor, Instructor, Sr. Lecturer, Lecturer)
- Post Doc
- Staff
- Student
- Other:

Select CTE Short Courses you've taken (select all that apply):

- Getting Started Teaching Online
- Carolina Online Learning and Teaching
- Teaching Online for Graduate Students
- Technology for Online Teaching and Learning

Think about the short course(s) you completed through the Center for Teaching Excellence (Getting Started Teaching Online, Carolina Online Learning and Teaching, Teaching Online

for Graduate Students and/or Technology for Online Teaching and Learning), which types of learning materials and assignments were most effective for learning new skills? Rate each activity by level of benefit you received by completing those activities (very beneficial, somewhat beneficial, or not useful).

	Not useful	Somewhat beneficial	Very beneficial	Not applicable
How-to videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tests and quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Step by step how-to handouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow-the steps assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Final projects that require you to utilize all the skills from the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live sessions with the facilitator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion boards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One-on-one consultations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your skill-level for each of the following.

Novice - No experience      Some experience      Competent      Expert

Camtasia

PowerPoint

	Novice - No experience	Some experience	Competent	Expert
Creating videos using PowerPoint				
Adding captions to videos				
Adding graphics to videos				
Editing audio				

If the Center for Teaching Excellence were to offer a short course on creating quality videos for online courses, which components would be most important to include? Rank the components from most important to include in the course, to least important to include in the course.

Using PowerPoint to record lectures

How to use PowerPoint and video editing software together

Editing audio

Editing video

Adding graphics

Best microphones for recording audio

Best webcams for creating quality videos

Making videos ADA-compliant

Adding simple animations to video

Adding quiz questions to a video

Making videos more interactive

